

### Communication & Language:

- Listening in whole class situations and maintaining attention for sustained period of time.
- Connect ideas and use a conjunction to join two sentences.
- Through lessons and news time describe events in detail.
- Retell a story once they have developed a deep familiarity with the text; some as exact repetition and some in their own words.

### Literacy:

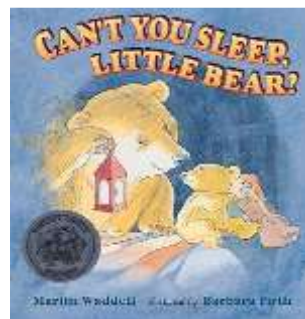
- Explore the reading area, using props, puppets to sing learned nursery rhymes.
- Use small world/ various other role play props to retell previously learnt stories - 'The Jolly Christmas Postman'.
- Read a range of stories and identify characters, setting, order of the story and new vocabulary and apply this to play.
- Draw a story map to retell 'Can't you sleep little bear?'.
- Explore non-fiction books.
- Identify and name phase 2 and phase 3 sounds.
- Read individual letters and blend (CVC words) and begin to spell simple words by identifying sounds.
- Read words and simple phrases including some harder to read and spell words.
- Form letters correctly.
- Label a picture applying phonic knowledge.

### Expressive Arts & Design:

- Explore, use and refine a variety of artistic effects to express their ideas and feelings.
- Return to and build on their previous learning, refining ideas and developing their ability to represent them.
- Explore how to use scissors and understand how sellotape and glue have different purposes.
- Using cutting, folding, twisting, bending material - make a bear mask, lantern and a dragon.
- Sing and dance in a group increasingly matching the pitch and following the melody.
- Listen attentively, move to and talk about music, expressing their feelings and responses.
- Develop storylines in their pretend play.
- Use technology to retell 'Can't you sleep little bear?'.

### Personal, Social & Emotional Development:

- Beginning to self-regulate in a range of situations.
- Understand mine and others feelings.
- Approach new activities with excitement and challenge myself.
- Beginning to understand that we all learn from our mistakes and gaining an understanding of how to be resilient.
- Enjoy playing with others.



### Our Topic: Winter

This half term, we will be exploring types of bears and the places they live. We will explore light and shadows. We will be exploring animals that hibernate in the winter and nocturnal and diurnal animals. We will also be celebrating Chinese New Year.

**Vocabulary:** winter, frost, fog, sleet, frozen icicles, snowflakes, light, transparent, translucent, opaque, shadows, lantern, nocturnal, diurnal, hibernation, Chinese New Year, Polar Bear, brown bear, Arctic, North America, Asia, Europe.

### Physical Development:

- Practising correct letter formation through ELS scheme.
- Use loose parts and fine motor resources to build on fine motor development.
- Using a range of arts and craft resources to build on artistic skills.
- Use construction area to build den/ cave for the bears.
- Build an obstacle course to help the little bear back home.

### Mathematics:

- Exploring numbers to 5.
- Exploring mass, capacity, length, height and time.
- Counting objects to 10 and saying how many, comparing groups to find the whole, using 10 frame.
- Developing spatial awareness.
- Exploring 2D and 3D shapes.

### Understanding the world:

- Talking about the environment around me and the changing of seasons.
- Explore light and its sources - shadows, transparent, translucent and opaque.
- Nocturnal and diurnal animals.
- Learning about hibernation.
- Learning about types of bears around the world.
- Retell the story 'The Great Race' - Chinese New Year and learn about Chinese New Year celebrations.