

### Communication & Language:

- Play listening games, make eye-contact with people talking to me.
- Circle time to discuss news and sharing our thoughts and ideas.
- Communicate short sentences with my friends, adults modelling new vocabulary through forming oral sentences.
- Talk and sing in our Christmas Nativity performance.

### Personal, Social & Emotional Development:

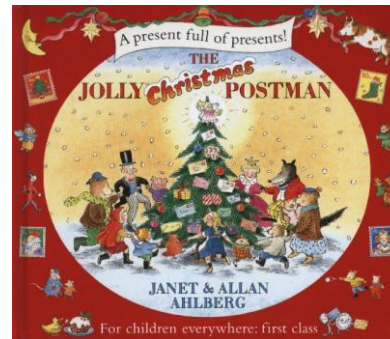
- Develop PSED through playing games and play we will take turns and negotiating skills both inside and outside of class.
- Encourage the children to take turns when speaking and listening.
- To express their feelings and consider others feelings.

### Physical Development:

- Use my name card to practise writing my name.
- Use playdough, paint, glitter, sand, shaving foam, rollers, brushes, cutting and sticking to develop fine motor skills and copy and create patterns.
- Outside use loose parts to develop balance and explore different ways of moving.
- Practise wrapping presents to develop fine motor skills.

### Literacy:

- Explore the reading area, using props, puppets to sing 5 newly learned nursery rhymes.
- Use small world/ various other role play props to retell previously learnt stories - 'Little Red Hen' and 'Room on the Broom'.
- Read a range of stories and identify characters, setting, order of the story and new vocabulary and apply this to play.
- Explore non-fiction books.
- Identify and name phase 2 sounds and phase 3 set 1 - 4.
- Read individual letters and blend (CVC words) and begin to spell CVC words by identifying sounds.
- Read words and simple phrases including some harder to read and spell words.
- Form letters correctly.



This half term, we will be practising and performance our Christmas Nativity. We will also, take a trip to explore our local area (including post boxes linked with our key text.)

### Vocabulary:

Christmas, Advent, Nativity, traditions, festive season, Santa, postman, post box, envelope, deliver & journey

### Mathematics:

- Explore numbers 1-5 including - composition, representation and finding 1 more and 1 less than a number 1-5.
- Exploring 2D shapes including circles, triangles, squares and rectangles - sort/group, discuss 2D shapes simple properties and explore 2D shapes in our environment in class and outside.
- Exploring day and night time routines, including language - 'first', 'then', 'after', 'before', 'day', 'night', 'morning', 'afternoon',

### Expressive Arts & Design:

- Explore, use and refine a variety of artistic effects to express their ideas and feelings.
- Return to and build on their previous learning, refining ideas and developing their ability to represent them.
- Sing and dance in a group (including Nativity performance).
- Listen attentively, move to and talk about music, expressing their feelings and responses.
- Develop storylines in their pretend play.
- Create collaboratively, sharing ideas, resources and skills - making Christmas cards, Christmas baking (cookies), Advent wreaths and Christmas/ other faiths craft making.

### Understanding the world:

- Learning and explore the traditions about Christmas for Christians.
- Recognise that people have different beliefs and celebrate different things.
- Learning about the story of Diwali.
- Begin to talk about the changing seasons.
- Describe what I can see, hear and feel outside.
- Draw information from a simple map (including our local area to explore).