General School Curriculum Statement

St Mary's Catholic Primary School

Our Mission

To follow the Gospel and way of knowledge

Our Intent

Aim 1

To ensure that our children receive the very best education that we can provide by equipping all children with the necessary skills in reading, writing and mathematics to succeed.

Why?

Our Mission statement is clear: We want children to grow up to be the person God intended. We believe in the dignity of the human person and that in order for a person to fully alive, to appreciate the awe and wonder of creation, we must be educated. To be educate do to become whole.

Implementation – How?

We have:

- highly trained teachers across the school
- a carefully sequenced set of clear expectations of what the children should know and be able to do at each stage of their development through school. Freedom within the curriculum for teacher to adapt their teaching to meet the needs of their children.
- simple yet effective systems to interpret and act as assessment data.
- teachers trained in delivering targeted support through school.
- a culture of high expectations amongst children, staff, governors and parents.
- outstanding attitudes to learning
- a culture of reading within school

Our Intent

Aim 2

That our children grow in knowledge and understanding of the world in which they live and use the ourdoor learning environment in all they do.

Why?

Ours is a welcoming community, however we should always guard against ignorance. We should always seek to understand. We want our children to build up a broad knowledge base of the world in which we live. We want our children to know about their local areas as well as the wider world. For our children to know where places are, when events took place and why they happened. For our children to know what we believe and why we believe it. For our children to grow in an appreciation of other cultures, other beliefs, customs, ways of life and be intolerant of intolerance.

Implementation – How?

We have

- a carefully sequenced scheme of work in history which develops the children's understanding of chronology, retention of knowledge and their ability to not only know what happened, but why things happened.
- a carefully sequenced scheme of work in Geography which enables the children to gain locational

knowledge and a develop a growing understanding of the world leading towards to a significant and relevant body of knowledge in upper key stage 2

- flexibility within our schemes of work to adapt quickly to relevant and highly topical issues such as Brexit, general elections and climate change
- highly trained and knowledgeable staff and thorough and rigorous monitoring of work
- within our RE scheme of work carefully sequenced units of work which develop their children's knowledge of other faiths
- trained staff in the outdoor areas to help and guide them in delivering lessons that will help deepen the children's knowledge of the world around them.

Our Intent

Aim 3

For our children to be healthy in body and in mind. We want our children to be strong, fit and active. To participate in sport and enjoy all it has to offer. To learn, through sport, how to win graciously, lose with courage and never give up. We want our children to be healthy; to have a healthy image of themselves as individuals, for our children to recognise the unique beauty in each and every individual as they were created by God. For our children to grow up to be resilient, responsible, confident and independent.

Why?

We know that in order to stay healthy we should ensure that children's mental health is looked after. We know that our children are increasingly exposed to social media with near perfect images of people online hinting at a perfect but ultimately unrealistic and unattainable life style. We know that many children are increasingly becoming addicted to their mobile devices. We know that children are today more exposed to bullying through social media than in times past. We want our children to understand how to deal with their emotions, to understand how to stay safe online – this includes looking after their mental health. We want our children to grow up with a healthy body image and an understanding of the dignity of the human person.

Implementation – How?

We have

- used our P.E. premium money to implement rigour and quality within physical education across school
- a P.E. scheme of work which shows progression in knowledge and skills across the school
- employed and further developed an outstanding P.E. coach to support the aims of the P.E. premium funding
- schemes of work which are relevant to our children to teach them how to keep themselves safe
- PSHE/RSE/PERSONAL DEVELOPMENT scheme of work showing progression in knowledge
- developed and taught staff through a qualified teacher in delivering 'mindfulness' to the children and staff

Our Intent

Aim 4

For our children to enjoy a practical curriculum. A curriculum where the children learn about how things work. A curriculum where they make, measure, cut, sew, fix, build, repair grow and evaluate. A curriculum where children will anticipate problems, imagine solutions, evaluate, adjust and problem solve as they go.

Why?

In an increasingly technical world it is vital that children acquire and develop a range of practical skills. A practical curriculum will give the children a more rounded and balanced education. It will allow children who do not necessarily excel in the core subjects an opportunity to shine. A practical curriculum however will allow the children numerous opportunities to innovate and problem solve. We want our children to acquire knowledge in science and maths, but we also want our children to apply this knowledge in real life contexts. A practical curriculum will allow the children to learn in different ways.

Implementation – How?

We have

- an ambitious, carefully sequenced and high quality computing scheme of work which shows progression in knowledge and skills
- a carefully sequenced and high quality science curriculum which ensures that knowledge and skills are embedded over time
- a well-planned DT scheme of work which ensures progression in knowledge and skills children, excellent resources and trained staff, children complete quality projects within Design Technology

Our Intent

Aim 5

To inspire and nurture an appreciation of all forms of art within the children. To develop the children's skills within music and art so that we open the door to the world of possibilities that music and art can offer children both now and later in their lives.

Why?

'I have come so that you may have life and live it to the full.' John 10:10. We want our children to grow in a love an appreciation of all of the arts. We live in an area of outstanding natural beauty. The music scenes of Liverpool are the envy of the world. We want to open the door to the world of possibilities that music and art can offer children both now and later in their lives because a life without art is no life at all.

Implementation – How?

We have

- numerous examples of high quality art work in all areas of art which demonstrate high quality teaching and progression across school
- a carefully sequenced and ambitious art scheme of work which build upon the already high quality art being taught in school
- a well-planned and taught scheme of work in music which is ambitious for all children. A scheme of work which develops the children's practical skills and knowledge in music with real rigour as they move through school. A scheme which incorporates routine performance after each unit of work.
- numerous opportunities for children to take part in musical performance