

# St. Mary's Catholic Primary School

## Pupil Premium Policy 2022-23



At St Mary's Catholic Primary School, we believe that all pupils should fulfil their potential and benefit from engaging, challenging and enjoyable learning experiences, whatever their background or circumstances. Every child in our school is unique, and therefore we need to make sure that all our activities reach out to each and every one of them.

### **Aim**

The targeted and strategic use of pupil premium funding will support us in achieving our vision for all disadvantaged pupils, which is to close the attainment gap between them and their peers and to maximise each child's individual potential.

### **Principles**

- We will ensure that through quality first teaching, learning opportunities meet the needs of all the pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged. We also recognise that not all pupils who are socially disadvantaged are registered for or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil, or groups of pupils, the school has legitimately identified as being socially disadvantaged. The greater proportion of any group, supported through Pupil Premium funding, will be made up of disadvantaged pupils.
- Pupil premium funding will be allocated following a needs analysis, which will identify priority classes, groups or individuals. Due to the continual nature of the teaching, assessment and learning cycle, not all pupils receiving free school meals will be in receipt of pupil premium interventions at all times but will experience Quality First Teaching (QFT) at all times.
- Pupils premium funding will also be allocated to looked after pupils and previously looked after and those who are the children of members of the armed forces.

### **Provision**

The range of provision the Governing Body will consider in conjunction with the Leadership team could include:

- Individual plans that support each child that has a focus on that individual's main challenges and barriers with steps to narrow these and accelerate progress
- Providing small group work with an experienced teacher focussed on overcoming gaps in learning.
- Additional teaching and learning opportunities provided by trained Teaching Assistants or external agencies, including the funding of training to support these opportunities.
- Resources to meet the need of particular individuals or groups of pupils.
- Memorable opportunities created for pupils.
- Developing parental engagement including the support given by our Parent Support Officer ensuring that we take their views on the needs of their child into account.
- Emotional support provided by staff including access to the school's Learning Mentor
- Funding of educational visits and residentials
- The use of Pupil Premium funding will be aimed at accelerating progress, moving disadvantaged pupils to at least age-related expectations and matching the attainment of their peers.
- Pupil Premium resources may also be used to target able pupils on Free School Meals to achieve a higher score or greater depth at the end of Key Stage 1 and Key Stage 2. For those children who

are at expected level we will seek to ensure they are fulfilling their maximum potential and offering ways to make this a reality.

### **How we will make decisions regarding the use of the Pupil Premium in making decisions on the use of the Pupil Premium we will:**

- Ensure that the Pupil Premium funding allocated to our school is used solely for its intended purpose.
- Use the latest evidence based research and the Education Endowment Fund papers to ensure we are using proven strategies that work to narrow the attainment gap and adapt these as necessary to meet the needs of our pupils.
- Be transparent in our reporting of how we have used the Pupil Premium, so that members of our school community and Ofsted are fully aware of how this additional resource has been used to make a difference.
- Encourage the take up of Free School Meals by working proactively with our parents and carers in a sensitive and supportive manner and to remove any potential barriers or stigma attached to claiming Free School Meals. In doing so we recognise the vital role that parents and carers play in the lives of their pupils.
- Ensure that there is robust monitoring and evaluation in place to account for the use of the Pupil Premium by the school and Governing Body.

### **Reporting**

It will be the responsibility of the Headteacher, or a delegated member of staff, to include the following information in the annual data report for the Governors: the progress made towards narrowing the gap, by year group, for socially disadvantaged pupils and an outline of the provision that was made since the last annual report.

### **Evaluation and Success Criteria**

The evaluation of this policy is based on how effectively the school can 'close the gap' between socially disadvantaged pupils and their peers.

The success criteria for the implementation of Pupil Premium Policy are:

- Early intervention and support for socially disadvantaged pupils.
- Most socially disadvantaged children will meet their individual targets.
- Effective parental- pupil school support.
- Having an effective system for identifying, assessing and monitoring pupils.
- Having a whole-school approach.
- Creating a positive school atmosphere in which pupils' differences are recognised and valued as full members of the school community
- Developing confident and independent learners.
- Parents are engaged and involved in their children's learning.

### **Monitoring and reviewing the policy**

School staff will implement this policy on a day-to-day basis. Our work in relation to the Pupil Premium will be reviewed by teaching staff on a termly basis to ensure it is having the intended impact in narrowing the gaps. Staff are expected to identify pupils whose attainment is not improving in response to interventions funded by pupil premium and highlight these children to the Senior Leadership Team during the Pupil progress meetings. At every review, the policy will be shared with teaching staff and the governing body.

Review Date: September 2024