

St. Mary's Catholic Primary

2022-2023



St Mary's Catholic
Primary School

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



Details with regard to funding

Total amount allocated for 2022/23

£16,910

Swimming Data

Please report on your Swimming Data below.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	94% (14 out of 15 pupils)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	10m front and back only – 100% 25m front and back only – 71% 25m front back and breaststroke – 18%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	94% (14 out of 15 pupils)
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No
Key achievements to date: Increased percentage of competent swimmers compare with 73% last year. Numbers can fluctuation due to cohort and / or needs	Areas for further improvement and baseline evidence of need: % increase for 25m front and back stroke Attendance had an impact

Support for review and reflection – considering the 5 key indicators from the DFE, what development needs

Key achievements to date until July 2023:	Areas for further improvement and evidence of need:
<p>Sports Premium has made a vast difference to our school. It ensures high quality PE lessons are delivered weekly by a specialist coach and leads to continuing professional development for teaching staff.</p> <p>We have a commitment to outdoor learning through our 'Forest Provision, with all classes taking part in regular outdoor sessions linked to their curriculum.</p> <p>Children in Year 6 attend an outdoor pursuit's residential trip to JCA every year, which includes an overnight camping trip.</p> <p>Y4-6 are offered an overnight camp night on the school grounds which included sports games</p> <p>In Autumn 2022, we made significant improvements to the wooden field equipment utilising Sports Premium funding carried over from 2021-2022</p> <p>In spring 23 some allocations were given to playground equipment and storage as requested by the pupils</p> <p>There is a strong ethos amongst staff children and parents of health and well- being. School now use My Happy Mind Programme to encourage mental health and mindfulness</p> <p>Y6 are given mindfulness sessions the morning of each SAT test</p> <p>We utilise the Sefton LA and Y1&2 take part in a healthy eating workshop, Y3-6 in Yoga for 6 weeks and Y3&4 Health Habits 4 weeks workshops</p> <p>PE after school clubs offered in the Summer term for pupils from Reception to Year 6</p> <p>New PE curriculum</p>	<p>Continue to identify CPD opportunities</p> <p>Continue to monitor use of PE to evidence and collect data.</p> <p>Explore further sports for reluctant pupils and those who do not get to represent the school in team events</p> <p>Look to take part in competitive in inter school sport fixtures/ tournaments.</p> <p>Improve teachers' PE teaching through correct explanation of skills and the correct use of vocabulary through observations of excellent teaching practice.</p> <p>Widen our current extra-curricular club offer using pupil voice.</p> <p>Create a wealth of opportunities to contribute towards cultural capital.</p> <p>Monitor existing extra-curricular club offer to ensure all year groups have equal experiences.</p> <p>Use PE data to identify and target our 20% least active children.</p> <p>Continue to monitor social media to help raise the profile of PE in school.</p> <p>Incorporate more lunchtime activities by planning for lunchtime staff to lead activities in designated areas.</p>

Links with Feeder High Schools such as Chesterfield, Sacred Heart and Merchant Taylors. Introduction of Play Leaders in Y6 who deliver lunchtime clubs for younger pupils Multi skills clubs Rec- Y6 KS2 pupils participated in the swimming Gala Quidditch days from Rec-Y6 KS2 Marine Football club training UKS2 Bike ability Orienteering	
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Did you carry forward an underspend from 2021-22 academic year into the current academic year? YES

Total amount carried forward from 2021/2022 £7,026 + Total amount for this academic year 2022/2023 £16,910

= Total to be spent by 31st July 2023 £23,936

= Total actually spent by 31st July 2023 £21,285 Total amount carried forward into 23/24 £2,656

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:16,910	Date Updated: July 2023		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.				
Intent	Implementation and funding allocation:		Impact	Sustainability and suggested next steps:
Children to learn about Bike safety	Y5&6 to have sessions on Bike safety	£300	Children to learn road safety when using their bikes	Continue for each UKS2 class
Access for all children to outdoor field play / fitness / sports equipment.	Repairs / installation of trim trail / physical activity equipment on playground to promote 30 active minutes.	£8,000	Children achieving 30 active minutes a day.	Train sports leaders to promote running / cross country / personal best challenges.

Playground leader training	Year 5 children training playground leaders to run activities. All children on playground rotas to support active playtimes.	– no extra charge	Year 5 children involved in all playtimes leading games.	Leaders trained to work all year. Staff in school trained with leaders to monitor.
To engage the least active children in physical activity at lunchtime.	Delivery of 2 lunchtime clubs run by sports coach Delivery of 2 after school clubs run by sports coach	39 weeks- twice a week for 30mins each. £30 an hr. =£1,170 39 weeks- twice a week for 45mins each. £30 an hr. =£1,755	Registers and measurement of whether children engage in further opportunities	Attendees encouraged to access wider sports opportunities on the school site.
Reception pupils to have access to physical activity through outdoor continuous provision	EYFS team research equipment to support physical activity Purchase of trikes, climbing cubes and stepping stones Class teachers to promote using the equipment in family worker time	£1000	Evidence Me photographs show a high percentage of pupils engaging with the new equipment regularly	Equipment well maintained and looked after and will be used in future years, with additions made to enhance further

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.

Intent	Implementation and funding allocation:		Impact	Sustainability and suggested next steps:
Weekly Celebration assembly used to celebrate effort and achievement in PE. Head teachers award for books for PE	Staff give star of the week for pupils as appropriate. Achievements shared with parents and pupils through the weekly newsletter.	£700 for certificates, prizes and books	Certificates from assemblies are sent home.	Easily sustainable whilst popular with pupils and families.
To increase children's independence, fitness, outdoor and adventurous skills and develop resilience.	Overnight stay	£850 – parental contributions	Successful overnight stay Pupil questionnaires and observations	Increased resilience demonstrated throughout the curriculum. Increased confidence in children for residential stay

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

Intent	Implementation and funding allocation:		Impact	Sustainability and suggested next steps:
Purchase of additional resources, and equipment to support staff in the teaching of high quality PE.	P.E equipment audit Purchase equipment in line with additional needs	£750	Monitoring and observations of P.E by P.E lead	Continued evaluation of resources.
High quality PE delivered by sports coach	Weekly 1 hrs PE session with a qualified coach per class	39 weeks- 4 hrs a week. £30 an hr. =£4,680	Positive staff feedback Increased confidence delivering sessions Team teaching as the sessions evolved	Planning shared and will used annually Teachers shared with planning with year group colleague / videos taken of sessions Resource available for future years

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.

Intent	Implementation and funding allocation:		Impact	Sustainability and suggested next steps:
To ensure all children are competent and confident swimmers by the end of Key Stage 2.	Extend school swimming provision to a full year, ensuring all children from Year 3 onwards access a term and a half of swimming each year.	PAID FROM BUDGET- NOT SPORTS	Swimming assessment by Aquatics and registers maintained.	Ongoing priority given to the delivery of swimming to early year groups.
Introducing new activities that engage children not fully engaged in traditional PE activities.	Delivery of one term of mindfulness and yoga programme for pupils in EYFS -Y6.	£500	Pupil impact and satisfaction questionnaires.	Promote appropriate exit routes within the community
Increase the competitiveness and range of sports/skills in our Annual Sports Day	Yearly whole school sports day with all teachers and coaches. certificates and medals given	£60	Children's enjoyment was evident	Continue yearly
Delivery of Bikeability to all year 5/6 children	All children in Year 5/6 to gain accreditation	£300	Pupil satisfaction questionnaires Assessment data Numbers engaged	Promote appropriate exit routes within the community

Delivery of whole school Quidditch event	Enrich Education to provide whole school competition	£720	Children's enjoyment was evident	Continue yearly
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Key indicator 5: Increased participation in competitive sport.

Intent	Implementation and funding allocation:		Impact	Sustainability and suggested next steps:
Access to a broad range of competitive sports for reluctant pupils and those not selected for school teams Further success in inter school competitive sport	Embed 'Intra-School' Tournament Days Broader range of sports / equipment available for children during break/lunch times Introduction of small competitions in PE lessons Teachers encouraged to provide many sporting opportunities through PE/PSHE & Wellbeing Use midday staff to organise mini games during lunch times to maximise opportunities to practice skills in competitive situations.	£500	-School wellbeing afternoons have had positive impact on number of children attending after school clubs. -Children have been able to compete against other children from other schools in competitive competition. -Use of pupil voice / questionnaires' have identified barriers preventing learning, enabling staff to find ways of removing potential barriers and increasing participation.	-Implement small competitions within each unit each half term to help children become used to competing against others. -Continue to invest in sports equipment. Complete an equipment audit to identify areas that need to be purchased.

Signed off by

Head Teacher:	KERRY SCOTT	Date:	September 2023
Subject Leader:	STEVEN TRUSSELL	Date:	July 2023